

VISIT...

LANZAROTE  
*Caliente*.COM

**MATERIALS**

Reading  
Passage:  
Part 1 (2 copies)

Timing device;  
Graph

Reading  
Passage:  
Part 2 (2 copies)

Game cards

**Introducing the Passage**



5 minutes

Read part 1 of the passage *Coyote and the Star* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

**Building Fluency**



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

**Checking for Understanding**



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

*What happened to Coyote?* (He fell in love with a star.)

*What did he do for the star?* (composed a song for her)

*What did Coyote dream?* (that he and the star danced)

If time permits, repeat the steps above using part 2 of the passage, *Coyote and the Star*.

**Optional Activity**



5–10 minutes

**PLAYING A WORD GAME:** Shuffle the game cards and spread them out face-up on the table. Tell the child that you will take turns alphabetizing the cards. Have the child find the first word in alphabetical order and set it aside to begin a row of words. If the child is correct, he/she gets to go again. If the child is incorrect, he/she returns the card to the table and it is your turn. Repeat the game as time permits.

*Part 1*

In the time before humans, the coyote fell in love with a 12  
star. He would sit on a rock outside his house at night 24  
and watch the star cross the sky. He thought she was 35  
the most beautiful star in the sky. The other animals knew 46  
that Coyote was being foolish. No star had ever loved 56  
an animal. 58

Coyote, the singing dog, composed a song to the star. 68  
Every night for seven nights, he sat outside his house and 79  
howled to the star. But the star just drifted across the sky. 91  
She did not seem to hear him at all. 100

After the seventh night, Coyote dreamed that he found a 110  
high ladder. He climbed it to the star, and they danced 121  
happily together. 123

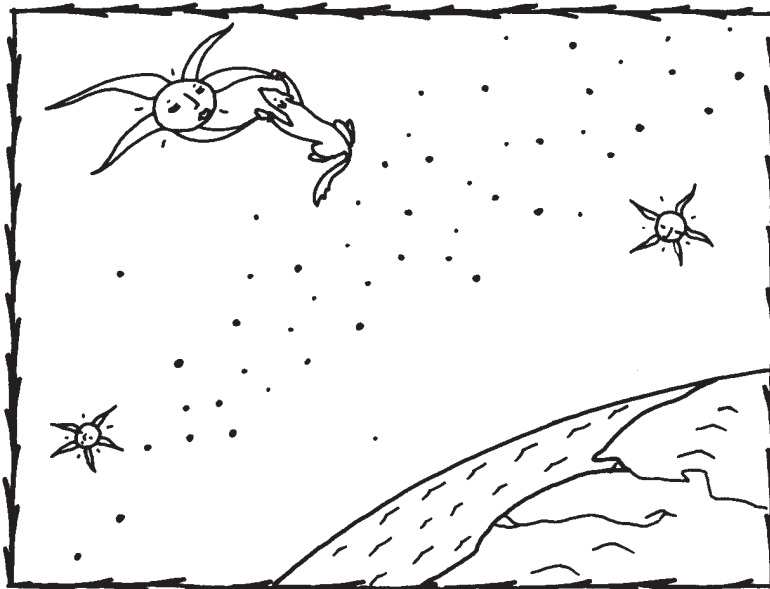


*Part 2*

Coyote saw that the star passed close to the top of a high 13  
 mountain. Coyote ran until he reached the top of the 23  
 mountain and waited for the star to pass near. 32

Coyote begged the star to reach out her hand. Finally, 42  
 she took Coyote into the sky, where they danced. They 52  
 went very high until Coyote got a bit dizzy. It was cold 64  
 and silent, and the star did not say a word. 74

At the top of the sky, the star let go, and Coyote fell. 87  
 When he landed, he made a great hole where the 97  
 mountain had been. His blood became a beautiful blue 106  
 lake. And since then, coyotes have howled at the star 116  
 that killed Coyote. 119

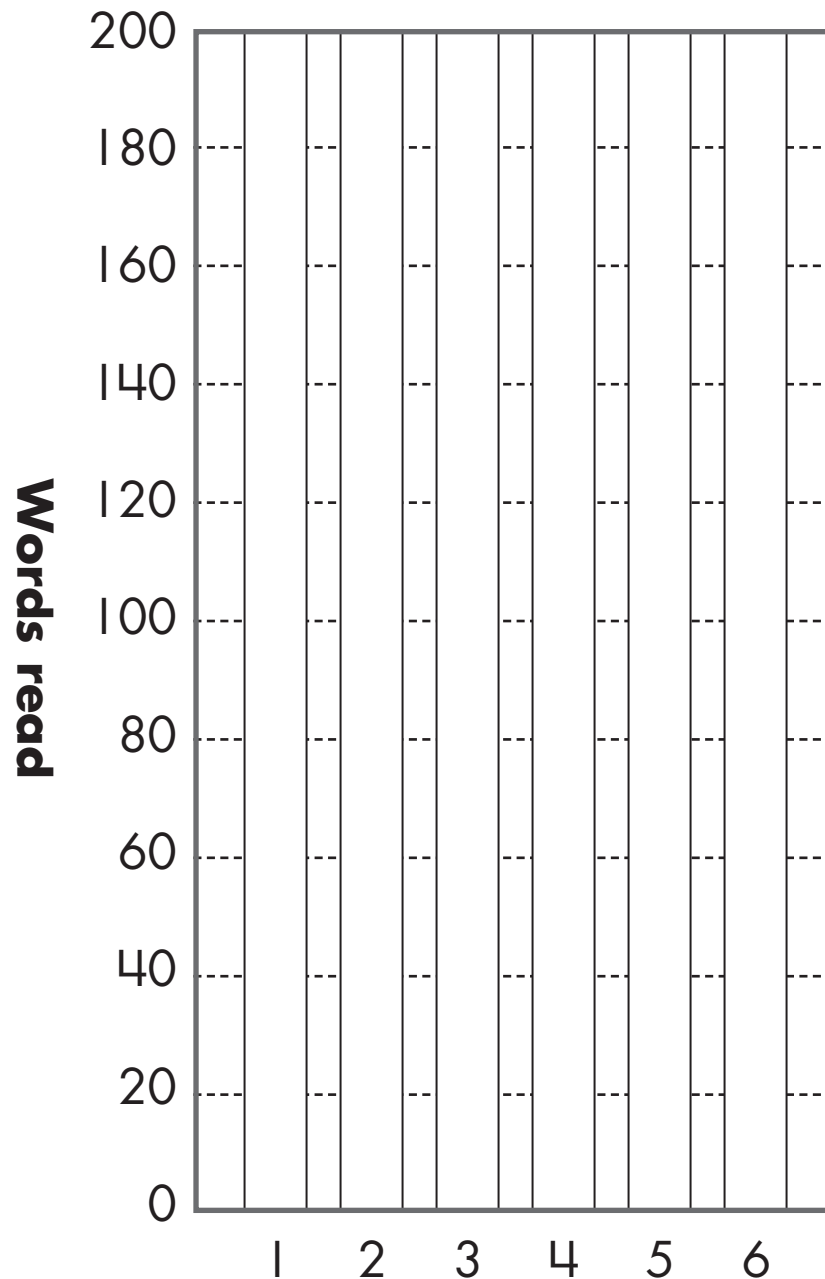


Fluency

# Repeated Reading Bar Graph

Lesson P-6

Name \_\_\_\_\_ Date \_\_\_\_\_



Number  
of errors: \_\_\_\_\_  
1 2 3 4 5 6



time

fell

humans

coyote

star

watch

cross

sky

foolish

animal

hear

dreamed

passed

mountain

reach

out